



# ALTERNATIVE MIDDLE YEARS AT JAMES MARTIN

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5430 Sector | District Network | Network 12  
 Principal Name | Ms Paula Furman  
 Address | 3380 Richmond St  
 Phone | 215-400-7190 Website | amymartin.philasd.org/  
 Report Type | Middle School Grades in Report | 6-8  
 Admissions Category | Citywide  
 Turnaround Model | N/A  
 Receives HS Report | No  
 Oct 1 Enrollment | 337

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 1.5% Asian
- 30.0% Black / African American
- 29.7% Hispanic / Latino
- 9.5% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 29.4% White

350

Total Number of Students Served for 10+ Days Over the Year

24.6%

% Students with IEPs

3.0%

% English Learners

85.2%

% Economically Disadvantaged

### Student Attendance

38.0%

% Students Attending at Least 95% of Instructional Days

60.6%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>0.0 %</b> 0 out of 7 Eligible Metrics			
<b>Improvement</b> Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 29.9 %</b> -12.6 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Ineligible by Report Type</b>			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 8.2 %</b> -20.5 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 5430 School Name | Alternative Middle Years at James Martin

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 278 students**

**Score: 29.9 %**



**2021-2022 Target: 42.5 %**

-12.6 pts from target

**2025-2026 Goal: 65.0 %**

-35.1 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 77 students**

**Score: 26.0 %**

-16.5 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino, 86 students**

**Score: 29.1 %**

-13.4 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other, 28 students**

**Score: 35.7 %**

-6.8 pts from target

NOT MEETING

no data prior year



**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White, 82 students**

**Score: 29.3 %**

-13.2 pts from target

NOT MEETING

no data prior year



**English Learners**

Insufficient Sample

**Students with IEPs, 71 students**

**Score: 15.5 %**

-27.0 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged, 233 students**

**Score: 27.9 %**

-14.6 pts from target

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 5430 School Name | Alternative Middle Years at James Martin

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 5430 School Name | Alternative Middle Years at James Martin

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 269 students

**Score: 8.2 %**



**2021-2022 Target: 28.7 %**

-20.5 pts from target

**2025-2026 Goal: 52.0 %**

-43.8 pts from target

NOT MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**27.5 %**

28 out of 102 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 76 students

**Score: 7.9 %**

-20.8 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 83 students

**Score: 3.6 %**

-25.1 pts from target

NOT MEETING

no data prior year

Multi Racial / Other, 26 students

**Score: 7.7 %**

-21.0 pts from target

NOT MEETING

no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 79 students

**Score: 12.7 %**

-16.0 pts from target

NOT MEETING

no data prior year

English Learners

Insufficient Sample

Students with IEPs, 70 students

**Score: 11.4 %**

-17.3 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 225 students

**Score: 7.6 %**

-21.1 pts from target

NOT MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 5430 School Name | Alternative Middle Years at James Martin

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 5.6



2021-2022 Target: 7.0  
-1.4 pts from target

2025-2026 Goal: 7.0  
-1.4 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.2/10  
Student Rating

Insufficient Sample  
Parent Rating

5.3/10  
Teacher Rating

### School Instruction Score

Score: 6.5



2021-2022 Target: 8.0  
-1.5 pts from target

2025-2026 Goal: 8.0  
-1.5 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.0/10  
Student Rating

Insufficient Sample  
Parent Rating

6.0/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

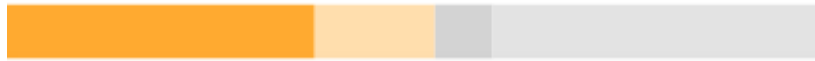

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 350 Students</b></p> <p style="text-align: center;"><b>Score: 38.0 %</b></p>  <p>2021-2022 Target: 52.9 % -14.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -22.0 pts from target</p> <p><b>NOT MEETING</b>   no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>38.0 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>22.6 %</b></span></p>				
<p><b>All Students: 350 Students</b></p> <p style="text-align: center;"><b>Score: 60.6 %</b></p>  <p>2021-2022 Target: 82.3 % -21.7 pts from target</p> <p>2025-2026 Goal: 94.0 % -33.4 pts from target</p> <p><b>NOT MEETING</b>   no data prior year</p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1050 933 1470 1169"> <p><b>66.7%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 933 2037 1169"> <p><b>73.3%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1050 1169 1470 1372"> <p><b>100.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2037 1372"> <p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>66.7%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>73.3%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>100.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p><b>66.7%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>73.3%</b></p> <p><i>Teacher Annual Retention</i></p>					
<p><b>100.0%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 5430 School Name | Alternative Middle Years at James Martin

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**89.7 %**

*260 out of 290 students*

### School Relationship Score

Insufficient Sample

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

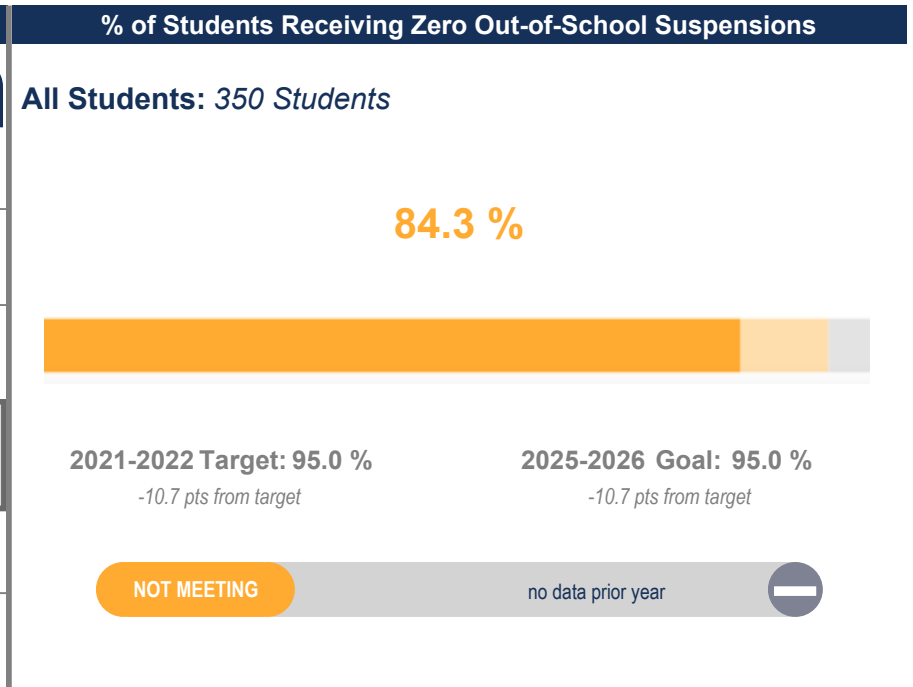
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 5430 School Name | Alternative Middle Years at James Martin

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(337)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	1.5 %	(5)	0.0 %
Black / African American	30.0 %	(101)	49.5 %
Hispanic / Latino	29.7 %	(100)	21.0 %
Multi Racial / Other	9.5 %	(32)	4.8 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	29.4 %	(99)	24.8 %
English Learners	3.0 %	(10)	2.9 %
Students with IEPs	24.6 %	(83)	39.0 %
Economically Disadvantaged	85.2 %	(287)	88.6 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
42.0 %	25.0 %	45.2 %

- Meeting Target
- Not Meeting Target